

# Analysis of Instance Hardness in Machine Learning Using Item Response Theory

Ricardo B. C. Prudêncio

– Centro de Informática, Recife, Brazil

José Hernández-Orallo and

Adolfo Martínez-Usó

-DSIC, Universitat Politècnica de València, Spain

# Content

- Instance hardness
- Item Response Theory
- IRT for Instance-Wise Evaluation
- Case Study
- Conclusions

# Instance Hardness

- **Hard instances** are those for which learning models have a low probability of predicting the correct class label
- Analysis of **instance hardness** can portray valuable insights about learning algorithms
- Connected to **different topics** like instance selection, noise reduction, active learning,...

# Instance Hardness

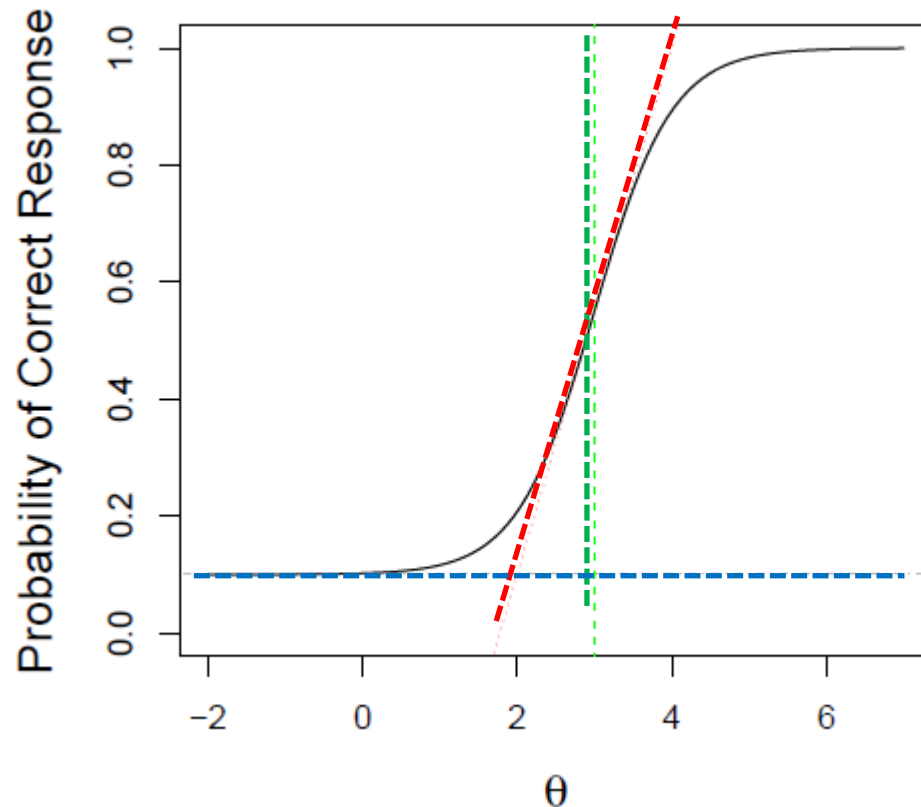
- Instance hardness as **the average behaviour** of a **pool** of classifiers (**Smith et al. 2014**)
  - E.g., Average error
- Important information about instance difficulty can be missed
  - E.g., Which classifiers produced correct answers for that instance?

# Item Response Theory (IRT)

- Relates **probability of correct response** of items and **latent skills** of the respondents
- Educational testing and psychometric evaluation
  - E.g., **Student's ability** vs **question's difficulty**
- **Ability** = level of **hard items** a respondent is able to solve

# Item Characteristic Curve – 3P IRT Model

$$P(U_{ij} = 1 | \theta_j) = c_i + \frac{1 - c_i}{1 + \exp(-a_i(\theta_j - b_i))}$$



Respondent ability  $\theta_j$

Item's parameters

$b_i$  (**Difficulty or location**)

$a_i$  (**Discrimination**)

$c_i$  (**Guessing**)

# Item Response Theory (IRT)

- **Dual relationship:**
  - **Difficult items** are those ones only solved by the most skilled respondents
  - **Skilled respondents** in turn are those ones who solve the hard questions
- Both item's parameters and abilities are usually **unknown**

# Item Response Theory (IRT)

- **Birnbaum's** estimation method
  - Step (1) Start with some initial values for abilities  $\theta_j$  and **estimate the item's parameters**;
  - Step (2) Adopt the estimated parameters in the previous step as known values and **estimate the abilities  $\theta_j$**

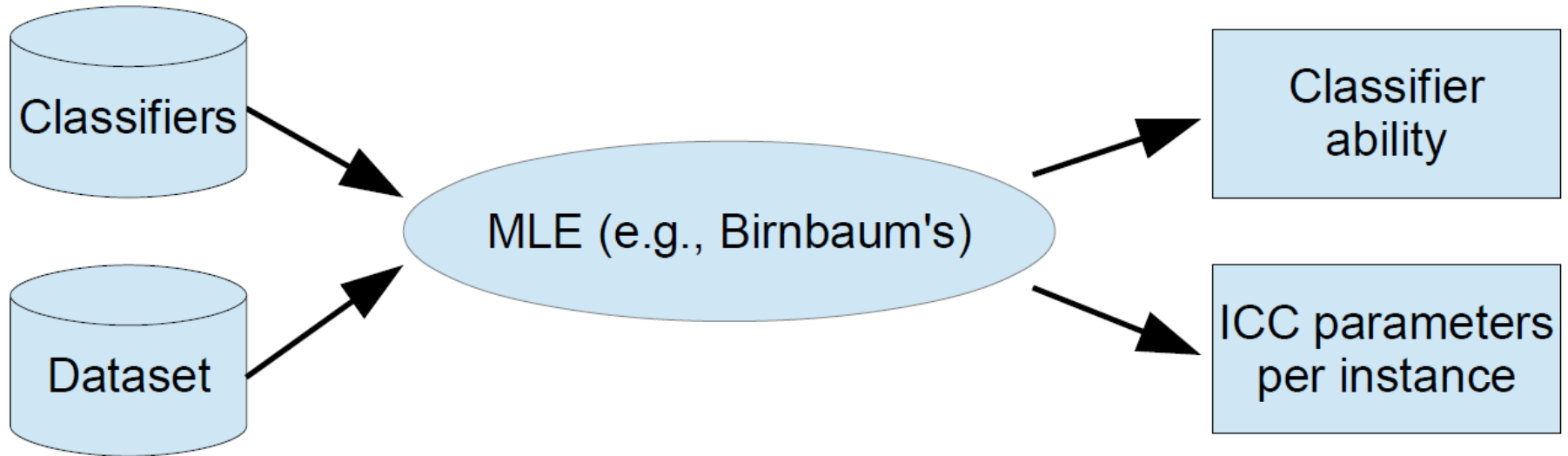
OBS.: Hence, unknown abilities and items' parameters are estimated **simultaneously**



# IRT for Instance-Wise Evaluation

- IRT models to evaluate classifiers
  - Items  $\rightarrow$  instances
  - Respondents  $\rightarrow$  Classifiers
  - Items' parameters  $\rightarrow$  Instance hardness
  - Ability  $\rightarrow$  Classifier performance
- ICC plots the probability of success on the instance, given the ability of the classifier

# IRT for Instance-Wise Evaluation

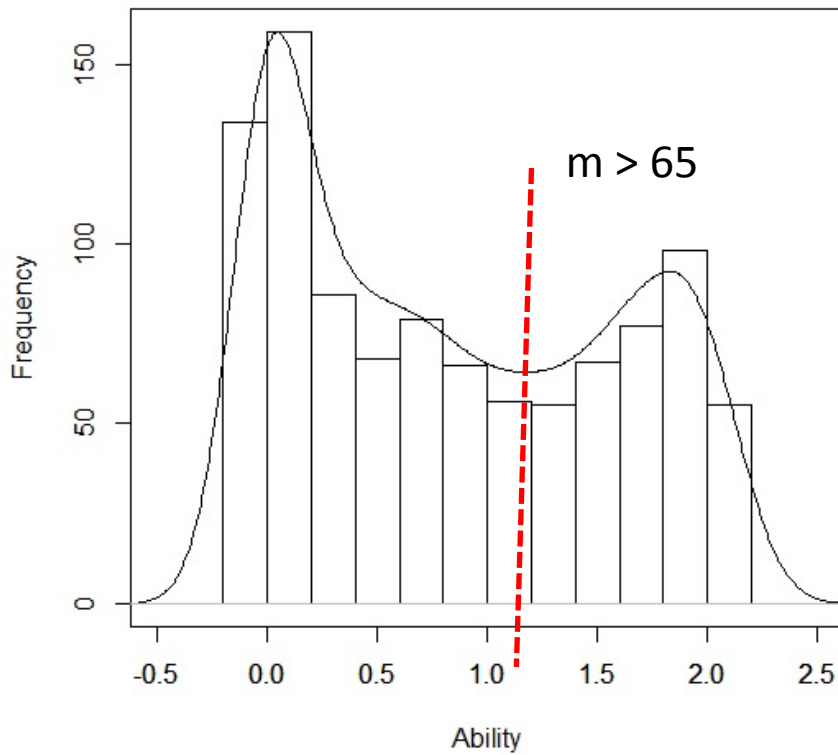


# Case Study

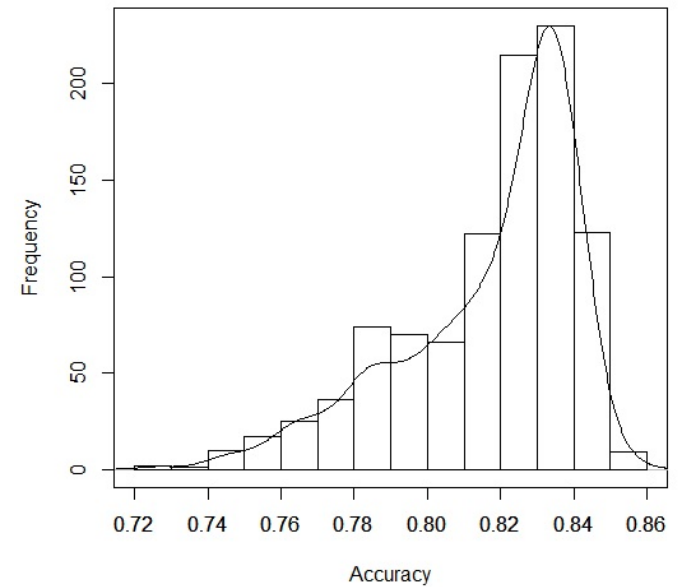
- **Random Forests** with different number of trees
  - $1 + 2^m$ ,  $m = 1, \dots, 10$
  - 100 runs
- **Heart** dataset
  - 270 instances
- **270 IRT models** and 1000 classifiers
  - 2P model (no guessing parameter)

# Classifier Ability

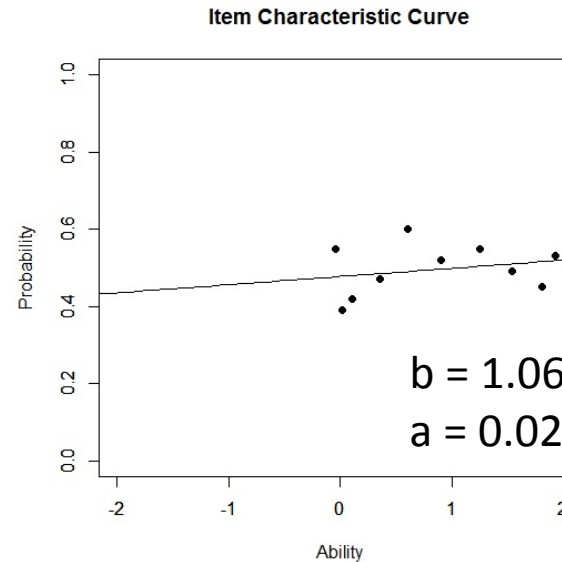
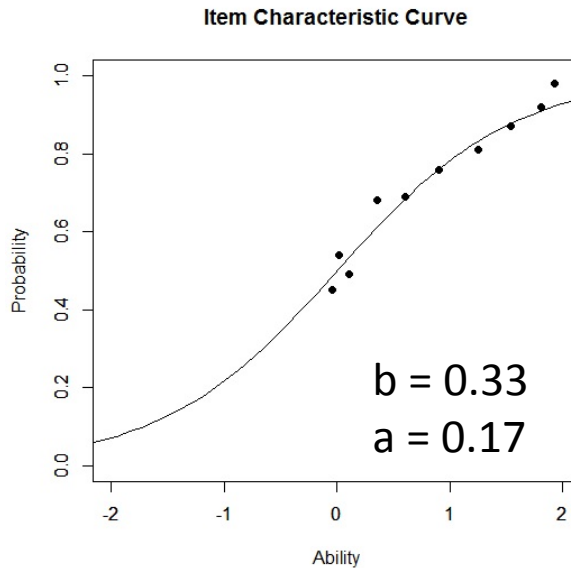
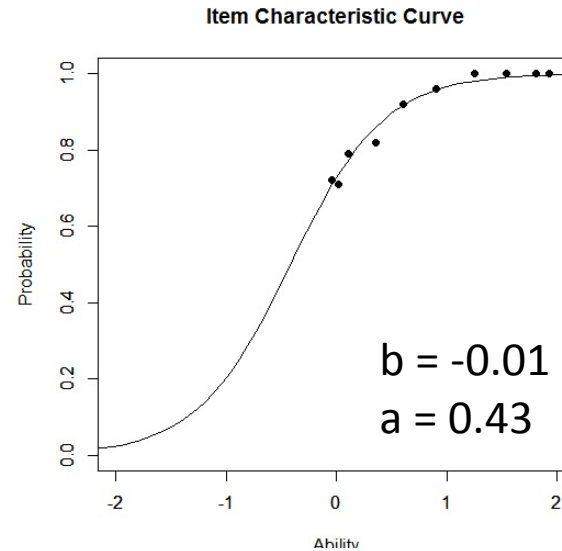
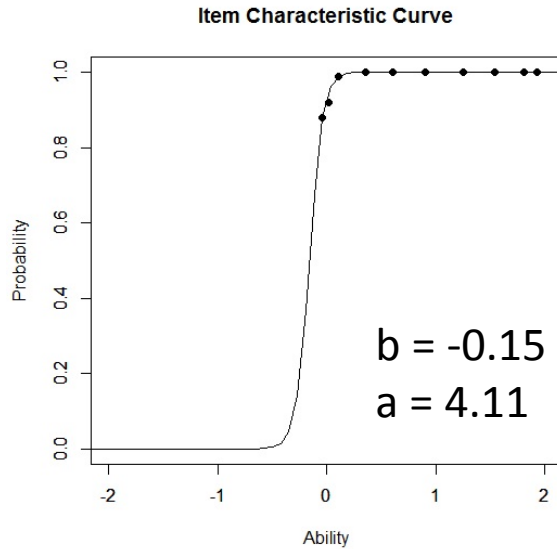
Histogram of Abilities



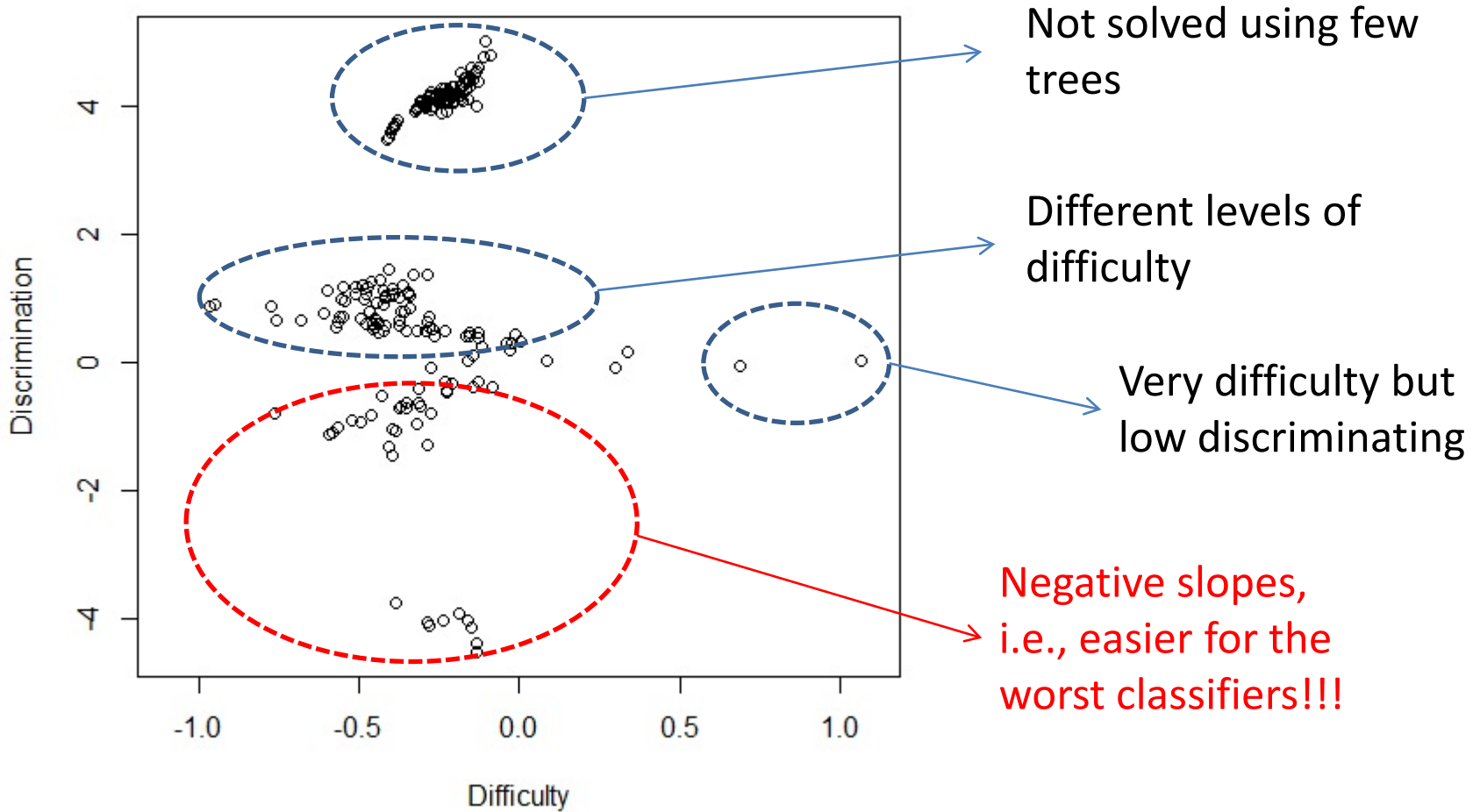
Histogram of Accuracies



# Item Characteristic Curves - Examples

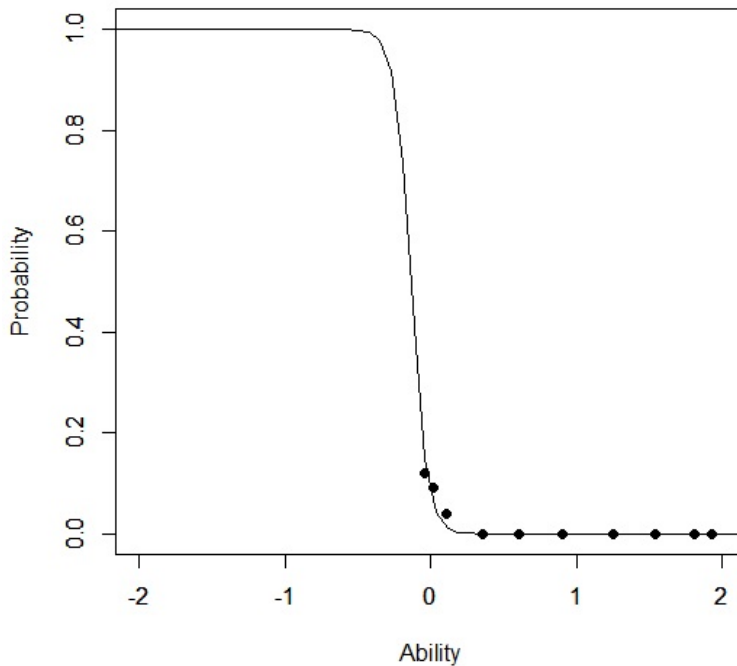


# Difficulty vs Discrimination

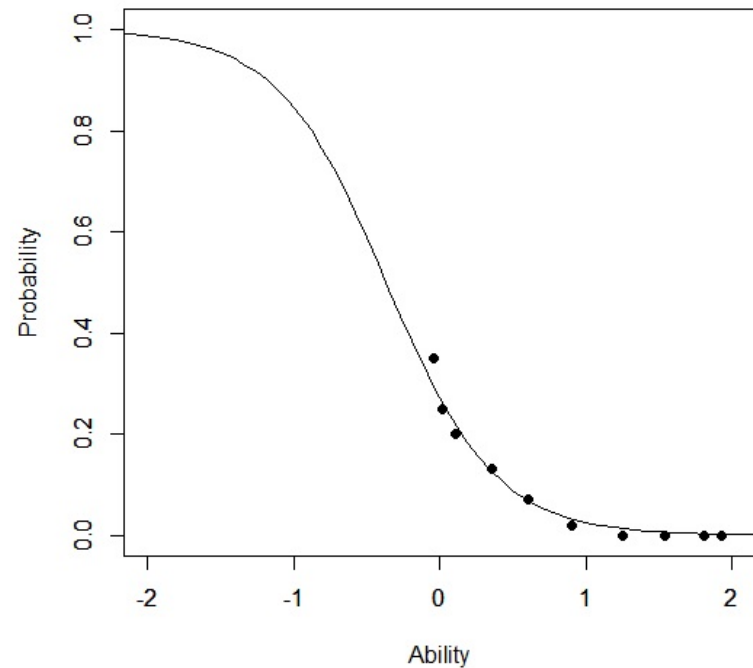


# Item Characteristic Curves with Negative Slopes - Examples

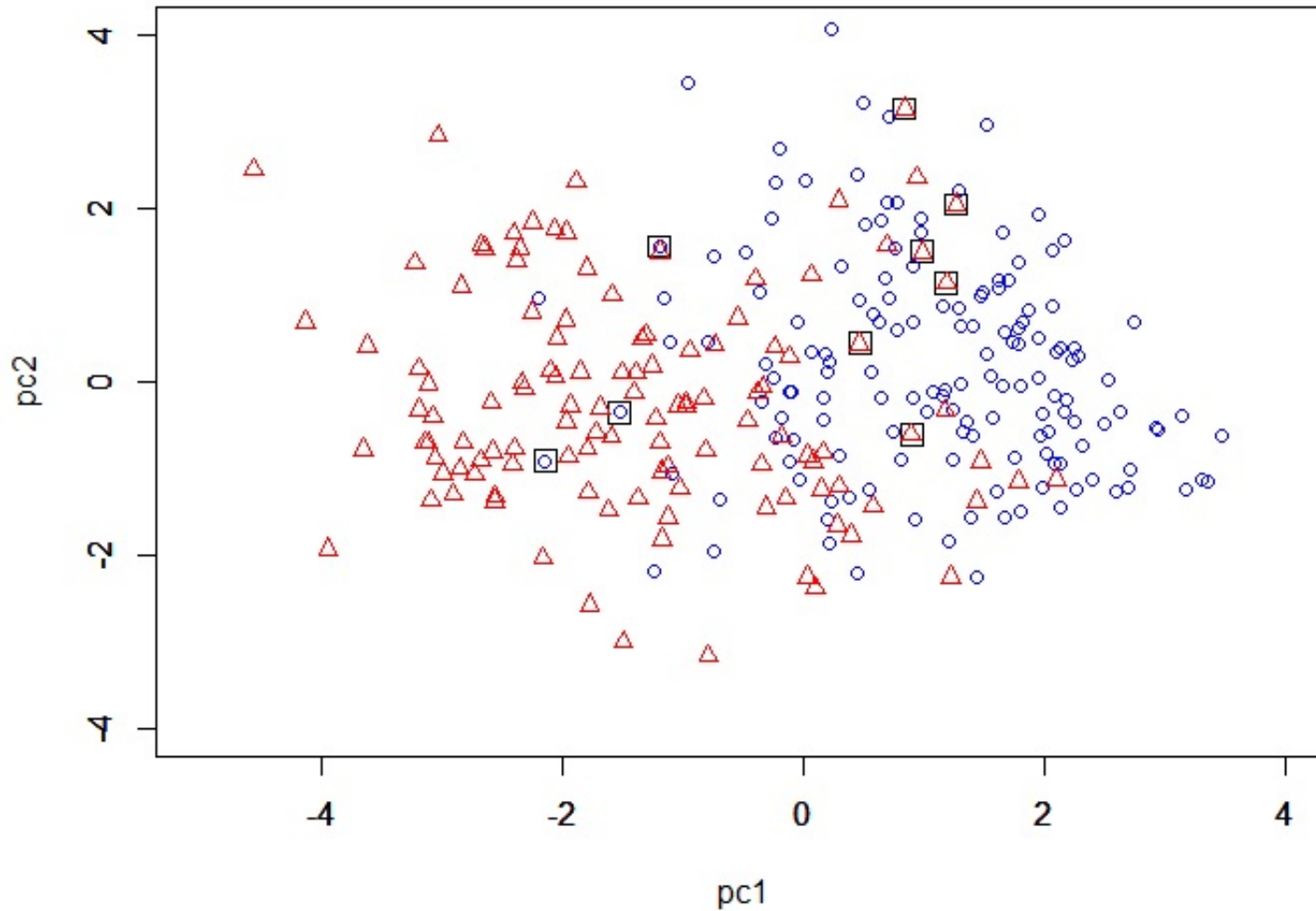
Item Characteristic Curve



Item Characteristic Curve



## Visualization of the Heart dataset (2 PCA)

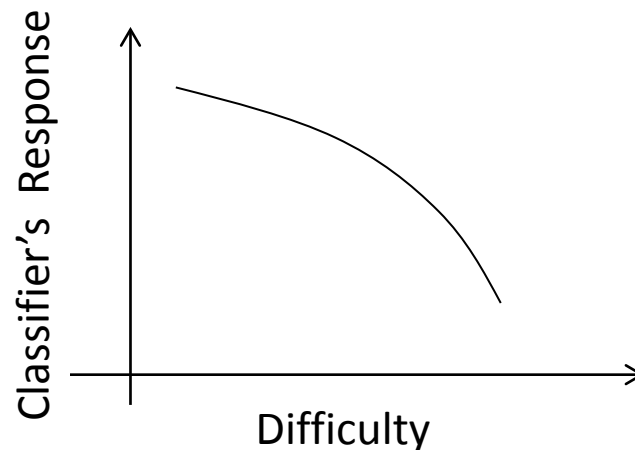


Squares indicates the instances with the **top 9 negative slopes**

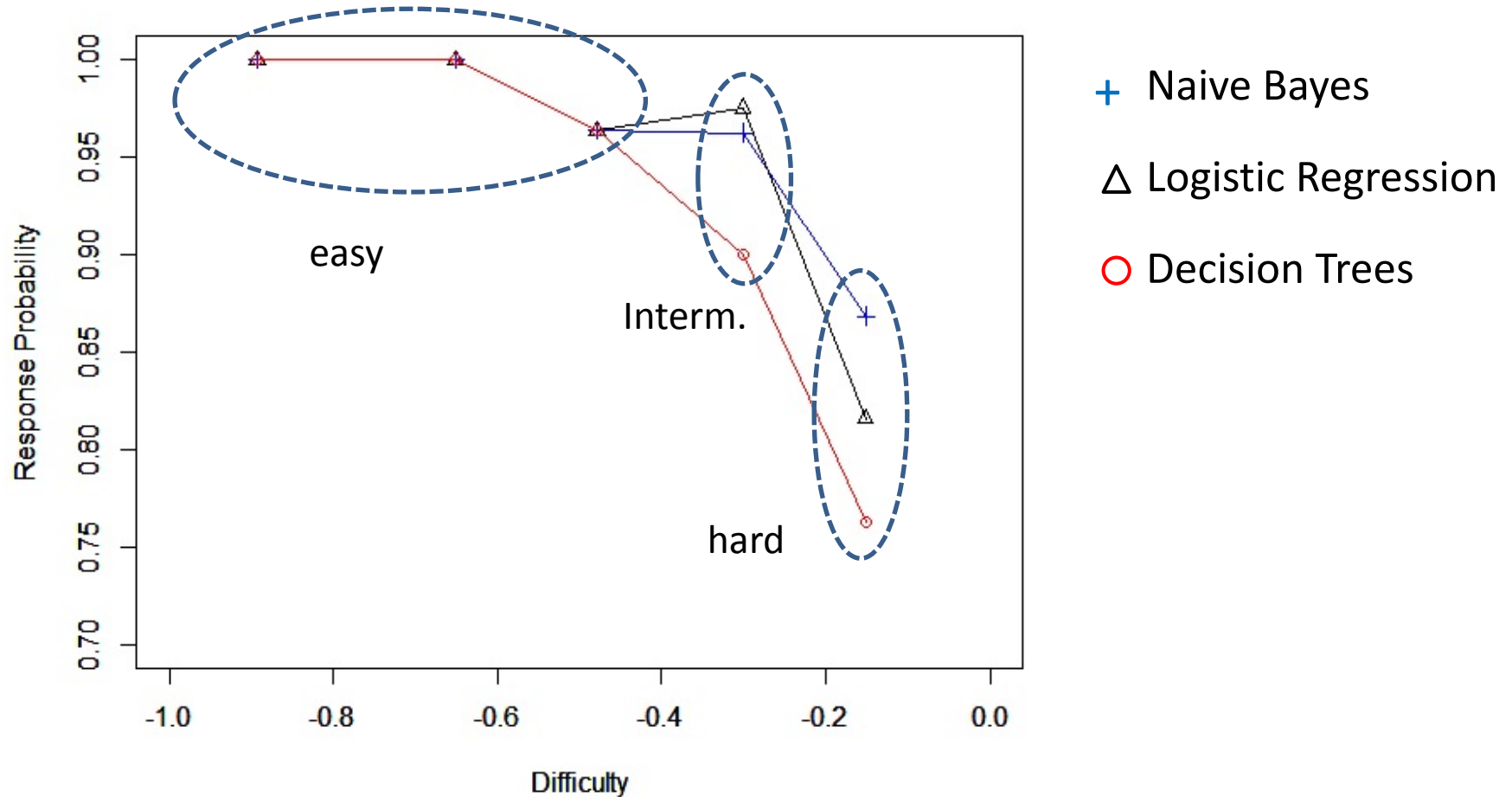


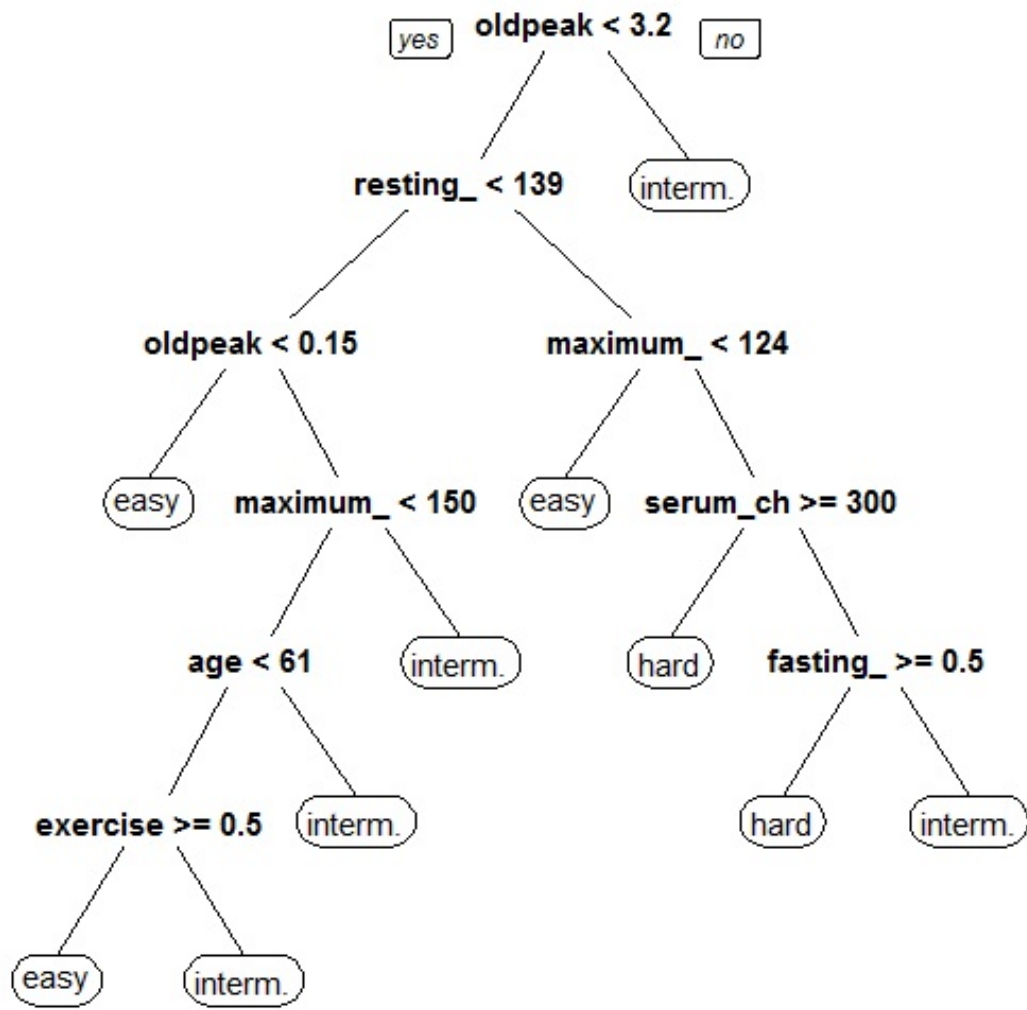
# Model Characteristic Curve (MCC)

- Once the hardness is estimated, we can define **characteristic curves** for models
- MCC plots the response probability of a classifier **along** the instance difficulty



# Model Characteristic Curve





# Conclusion

- A completely different way of analysing classifiers at instance level
- Possibilities and future issues:
  - Computational issues, alternative IRT models, which classifiers to use,...
  - ...
  - IRT models for learning, instance selection and weighting, ensemble and classifier selection,..

# Analysis of Instance Hardness in Machine Learning Using Item Response Theory

(**Easy**) Questions ???